

DEPARTMENT OF EDUCATION

Education is the subject to study if you are interested in becoming a teacher, but it is also so much more than that. It is an interdisciplinary subject. This course is aimed at students who have a board interest in the field of education. The aim of the department is to develop deep and wide knowledge in the subject of education and to make student accountable to society by developing moral and human value in them. Students are also well prepared to continue their academic career via Master and Doctoral programmes if they choose.

Programme Outcome

PO1: An ability to apply knowledge of basic statistics, management and pedagogy to solve the educational problem.

PO2: An ability to apply discipline-specific knowledge to solve core or applied educational problem.

PO3: An ability to communicate effectively.

PO4: An ability to build the right attitude, value need for students life.

PO5: An ability to develop and execute leadership and management skills.

PO6: Apply ethical principles to professional ethics and responsibilities and norms of the educational practice.

PO7: An ability to enable teacher educators with skills and Competencies required with constantly changing technological needs and global concerns.

PO8: As education is the study of places and the relationship between people and society, student are able to correlate between the psychological factor and philosophical factors

PO9: The syllabus is designed to deliver student about basic knowledge of overall development in human life.

PO10: Syllabus structure provides students to encounter practical problem with theoretical knowledge in education and society.

Programme Specific Outcome

The overall aims of the programme are:

- Explore the underpinning fundamental of education including historical and social development both past and present, and the philosophical, psychological and sociological theories on which modern education has been established.
- Develop and deepen an understanding of the practice of teaching and learning in a range of educational settings.
- Make link between theory and practice, reflect critically on real-life experience.
- Critically reflect on personal values in relation to education and make connection to the assumption mode with in educational contexts.
- Develop a well-informed, enquiring, analytical and critical disposition towards educational policy and practice.

Programme Specific Outcome

After successful completion of education course the students will be able to:

PSO1: Educational Philosophy:

- Understand the foundation of education and disciplinary relationship between education and philosophy.
- Perceive the values enshrined and educational provisions in the Indian Constitution.
- Get an idea of the philosophical based in Education.

PSO2: Educational Psychology:

- Get an idea of education Psychology.
- Understand different aspects of learning Psychology in the context of education.
- Get idea of human Psychology related with education.

PSO3: Educational Sociology:

- Realize the relationship between education and Sociology.
- Get an idea of social development and role of education.

PSO4: Pedagogical Analysis:

- Understand about different based of pedagogy.

- Get an idea of pedagogy as on academic discipline.

PSO5: History of education:

- Develop an idea of education in the ancient, medieval and modern India.
- Know about the education various committee and Commission.

PSO6: Educational Technology:

- Discuss the concept, nature and scope of educational technology, model of teaching.
- Describe the role of Technology in modern teaching learning process.

PSO7: Population Education:

- Discuss the historical development of population education.
- Explain the population education curriculum and polices.

PSO8: Distance Education:

- Explain the meaning Characteristic, object, important of Distance Education and Open Education.
- Elaborate the concept of SWAYAM and MOOC.
- Discuss the problem and remedies of Distance Education and Open Education.

PSO9: Educational Evaluation and Statistic:

- Discuss the concept range, central tendency.
- Explain the concept of measures of variability and their properties.

PSO10: Educational Management:

- Explain the meaning, nature, scope, function, needs, type of Educational Management.
- Discuss the function of some selected administrative bodies.

PSO11: Curriculum Study:

- Illustrated the meaning, nature, scope, function of curriculum.
- Explain concept of NCF 2005,curriculum model, curriculum evaluation.

PSO12: Teacher Education:

- Explain the meaning, scope, aims, object of Teacher Education.

- Understand and conceive the qualities, responsibility and professional Ethics of teacher.

PSO13: Educational Research:

- Define and explain the meaning nature of research.
- Understanding the meaning of research ethics.
- Explain Hypothesis, variable, data, population, sample etc.